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ABSTRACT

The purpose of this survey was to obtain feedback information from the 1972 Phoenix Union High School System graduates approximately one year after they had graduated. A questionnaire was mailed to a random sample of graduates; then tabulations were made by school on their responses. Objectives of the follow-up study included the following: (1) to identify post-secondary educational and occupational activities of former students; (2) to provide information regarding career entry and advanced training as a basis for improved guidance or counseling practices; (3) to obtain feedback from graduates to assist in evaluating the educational program; (4) to obtain information which would be helpful for the North Central Association of Secondary Schools and Colleges and other groups as they evaluate the educational program; and (5) to aid present staff in educational planning of future programs. This report includes a description of the sampling and evaluation design, a summary of the results, some recommendations, and a tabulation of the results, school by school. (Author/MV)

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PHOENIX UNION HIGH SCHOOL SYSTEM

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PHOENIX UNION HIGH SCHOOL SYSTEM

FOLLOW-UP STUDY OF 1972 GRADUATES

"Now that young man is going to make a real fine attorney!"

RESEARCH AND PLANNING DEPARTMENT

LLOYD W. COLVIN, DIRECTOR

FOLLOW-UP STUDY OF 1972 GRADUATES

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FOLLOW-UP STUDY OF 1972 GRADUATES

INTRODUCTION

Too frequently school districts fail to judge the effectiveness of their educational processes by looking at the product — the graduates. The purpose of this survey was to obtain feedback information from the 1972 Phoenix Union High School System graduates approximately one year after they had graduated. A questionnaire was mailed to a random sample of graduates; then tabulations were made by school on their responses.

Objectives of the follow-up study included the following: (1) to identify post-secondary educational and occupational activities of former students; (2) to provide information regarding career entry and advanced training as a basis for improved guidance or counseling practices; (3) to obtain feedback from graduates to assist in evaluating the educational program; (4) to obtain information which would be helpful for the North Central Association of Secondary Schools and Colleges and other groups as they evaluate our educational program; and (5) to aid present staff in educational planning of future programs.

This report includes a description of the sampling and evaluation design, a summary of the results, some recommendations, and a tabulation of the results, school by school (see appendix).

SAMPLING AND EVALUATION DESIGN

Questionnaires were mailed to 1612 (20%) of the 1972 Phoenix Union High School System graduates. Ninety-three of the questionnaires were returned undelivered, and 700 were returned with completed data (46%). The responses are tabulated in Appendix A.

Two types of analysis were used to arrive at the conclusions. For many of the questions an analysis of the number and percent responding to each question was

utilized. For other questions where students were asked to respond to the successfulness of their past high school career, etc., a Likert scale analysis was used. A Likert scale score of 5.0 equals the maximum positive score; whereas a Likert scale score of 1.0 would represent the maximum negative score. Thus 3.0 would indicate an exact mid-point.

It should be noted that for any sample survey there is sampling error. First of all, 20% of the senior graduates of 1972 were asked to respond to the questionnaire, and only 46% of those asked responded with useable data. Thus a question arises of not so much the adequacy of the sample, but the adequacy of the returns in terms of representativeness for the entire 1972 graduating class. Nevertheless the data will be useful to the instructional, counseling and guidance, and administrative staff.

RESULTS

1. Systemwide almost as many male students responded to the questionnaire as female students, although there was some variance from school to school. For example, at Carl Hayden High School there were almost twice as many females responding as males.
2. Twelve percent of the graduates indicated they were married after one year of graduation from high school. Nearly one-third of the graduates at Carl Hayden however, indicated that they were married, while only two percent of the students at Central indicated that they were married.
3. Sixty-five percent of the graduates said they were continuing their education in an institution of higher learning; 35% indicated that they were not. Again there was considerable variance from school to school. Eighty-four percent of the Central graduates indicated they were continuing their education, whereas only 29% of the Carl Hayden students indicated likewise.
4. Even though students who went on to college were to be found at many different institutions, the college or university closest to home seemed to have considerable drawing power. For example, 40% of the West High School graduates went

to Phoenix College (next door to West High School). The school sending the next highest percent of graduates to Phoenix College was Camelback with 33%. At East High School 23% of the graduates went to Arizona State University with Camelback ranking second sending 17% of its graduates to ASU. The Alhambra graduates were drawn to Glendale Community College (30%), with the next school being Maryvale sending 23% of its graduates to the same college. It would appear then, that many of the graduates who went to college live at home and go to the college nearest to them.

5. While 73% of the graduates indicated that they were employed, only 45% were employed full-time. Ninety-three percent of the Carl Hayden graduates indicated that they were employed, whereas only 61% of the South Mountain graduates indicated likewise. The pattern of activity, after high school graduation, varies considerably from school to school. For example, 75% of the Carl Hayden graduates indicated that they were working full-time, whereas only only 26% of the Central graduates indicated likewise.
6. Of those students employed, the four most common categories of employment were (1) retail sales; (2) restaurants and personal services; (3) government (Federal, State, and local) and (4) building trades and supply.

   The four least common areas of employment were (1) oil and mining; (2) transportation; (3) wholesale distributors and(4) printing and publishing.
7. Occupational classifications best describing the 1972 graduates included clerical (19%), unskilled labor (16%), personal services (11%), sales (8%). and technical semi-professional (7%).
8. The graduates indicated that their high school education prepared them for life outside of high school (Table I).

TABLE I

PREPARATION OF LIFE BEYOND HIGH SCHOOL*
(Likert Scale Scores)

KEY:
Strongly Agree	= 5.0
Agree	= 4.0
Undecided	= 3.0
Disagree	= 2.0
Strongly Disagree	= 1.0

SCHOOL	LIKERT SCALE SCORE
Hayden	3.57
West	3.51
East	3.50
Union	3.45
Alhambra	3.43
North	3.41
Camelback	3.34
South	3.31
Maryvale	3.30
Central	3.28
SYSTEM	3.39

*Schools ranked with number 1 indicating the most positive responses.

9. When asked the question of quality of instruction received in high school, the graduates responded positively as shown in Table II.

TABLE II

QUALITY OF INSTRUCTION RECEIVED IN HIGH SCHOOL*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Maryvale	3.44
Alhambra	3.42
Union	3.41
East	3.39
Camelback	3.33
South	3.25
West	3.25
Hayden	3.18
North	3.18
Central	3.16
SYSTEM	3.32

*Schools ranked with number 1 indicating the most positive responses.

10. Rating the counseling and guidance services received in high school, the graduates were moderately positive as in shown in Table III.

TABLE III

QUALITY OF COUNSELING AND GUIDANCE SERVICES RECEIVED IN HIGH SCHOOL*
(Likert Scale Scores)

KEY:
Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Hayden	3.89
Union	3.45
Maryvale	3.40
South	3.27
Central	3.11
West	3.11
Camelback	3.05
East	3.03
Alhambra	2.96
North	2.82
SYSTEM	3.16

*Schools ranked with number 1 indicating the most positive responses.

11. Responding to a question dealing with how much attention teachers pay to them as individuals, the graduates were positive as is shown in Table IV.

TABLE IV

INDIVIDUAL ATTENTION GIVEN TO STUDENTS BY TEACHERS*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORES
East	3.58
South	3.58
North	3.44
Union	3.41
Hayden	3.18
Alhambra	3.16
Camelback	3.16
Central	3.13
Maryvale	3.13
West	3.08
SYSTEM	3.25

*Schools ranked with number 1 indicating the most positive responses.

12. When students needed help, they believed that their teachers were available to offer assistance (Table V).

TABLE V

TEACHERS PROVIDING HELP TO STUDENTS*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Hayden	3.93
East	3.88
South	3.85
Central	3.84
Union	3.81
Camelback	3.79
West	3.78
North	3.74
Alhambra	3.66
Maryvale	3.59
SYSTEM	3.76

*Schools ranked with number 1 indicating the most positive responses.

13. The graduates were moderately positive when asked a question about the availability of other school staff members to help them as is shown in Table VI.

TABLE VI

OTHER SCHOOL STAFF MEMBERS' AVAILABILITY TO HELP STUDENTS*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
South	3.48
Union	3.43
East	3.32
Camelback	3.27
Hayden	3.21
Central	3.17
Maryvale	3.16
West	3.14
North	3.10
Alhambra	3.08
SYSTEM	3.21

*Schools ranked with number 1 indicating the most positive responses.

14. Graduates were negative in their response about the efforts of high school staff members enhancing the students' work habits as is shown in Table VII.

TABLE VII

THE INFLUENCE OF THE HIGH SCHOOL STAFF UPON STUDENT WORK HABITS*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Union	3.14
Hayden	2.96
South	2.96
Maryvale	2.82
East	2.78
West	2.76
Alhambra	2.74
Camelback	2.73
North	2.64
Central	2.47
SYSTEM	2.76

*Schools ranked with number 1 indicating the most positive responses.

15. The graduates responded positively to a question dealing with the influence of the school program upon aiding students to make good decisions and to assume responsibility (Table VIII).

TABLE VIII

INFLUENCE OF THE SCHOOL PROGRAM ON STUDENTS MAKING DECISIONS AND ASSUMING RESPONSIBILITIES*

(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
South	3.55
West	3.49
Hayden	3.46
North	3.46
East	3.44
Maryvale	3.43
Alhambra	3.41
Union	3.36
Camelback	3.23
Central	3.11
SYSTEM	3.38

*Schools ranked with number 1 indicating the most positive responses.

15. The graduates responded positively to a question dealing with their general feelings towards their high school years as is shown in Table IX.

TABLE IX

GENERAL FEELINGS TOWARD HIGH SCHOOL YEARS*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Hayden	4.04
East	3.98
Maryvale	3.91
West	3.83
Alhambra	3.75
Central	3.66
Camelback	3.65
North	3.64
South	3.64
Union	3.61
SYSTEM	3.77

*Schools ranked with number 1 indicating the most positive responses.

17. When asked the question regarding satisfaction toward their present progress in school or at work the graduates were positive as is shown in Table X.

TABLE X

SATISFACTION TOWARD PRESENT PROGRESS IN SCHOOL OR AT WORK*
(Likert Scale Scores)

KEY: Strongly Agree = 5.0
Agree = 4.0
Undecided = 3.0
Disagree = 2.0
Strongly Disagree = 1.0

SCHOOL	LIKERT SCALE SCORE
Maryvale	3.86
Alhambra	3.77
North	3.76
West	3.74
Hayden	3.68
East	3.66
Camelback	3.65
Union	3.59
Central	3.56
South	3.51
SYSTEM	3.70

*Schools ranked with number 1 indicating the most positive responses.

18. The graduates were asked the question "Which three subject areas do you now believe were the most valuable to you?" System-wide the three top subject areas were (1) English, Language Arts, (2) Mathematics, and (3) Business Education. Table XI shows the similarity of responses from school to school.

TABLE XI

SUBJECT AREAS SEEM TO BE THE MOST VALUABLE BY THE GRADUATES

SCHOOL	THE MOST VALUABLE SUBJECT AREA	THE SECOND MOST VALUABLE SUBJECT AREA	THE THIRD MOST VALUABLE SUBJECT AREA
Alhambra	Business Education	English, Language Arts	Mathematics
Camelback	English, Language Arts	Business Education	Mathematics & Social Studies (tie)
Central	English, Lang. Arts	Mathematics	Science
East	Mathematics	English, Language Arts	Physical Education
Hayden	Business Education	Mathematics	Vocational
Maryvale	Mathematics	English, Language Arts	Business Education
North	English, Lang. Arts	Mathematics	Business Education
South	Business Education	Mathematics	English, Language Arts
Union	Business Education	English, Language Arts	Mathematics
West	English, Lang. Arts	Mathematics	Business Education
SYSTEM	English, Lang. Arts	Mathematics	Business Education

19. When asked the question,"If you had to do it again, in which high school subject areas would you take more classes?", a fairly uniform response was received from school to school. System-wide the three top subject areas were Business Education, Mathematics, and Science. Table XII shows the breakdown by school.

TABLE XII

HIGH SCHOOL SUBJECT AREAS IN WHICH GRADUATES DESIRED TO TAKE MORE CLASSES

SCHOOL	THE MOST NEEDED SUBJECT AREA	THE SECOND MOST NEEDED SUBJECT AREA	THE THIRD MOST NEEDED SUBJECT AREA
Alhambra	Business Education	Mathematics	Science
Camelback	Business Education	Mathematics	Foreign Language
Central	Business Education	Mathematics	Science
East	Mathematics	Science	Business Education
Hayden	Business Education	Mathematics	English, Language Arts, Vocational (tie)
Maryvale	Mathematics	Business Education	Science
North	Business Education	Foreign Language	Mathematics
South	Business Education	Mathematics	Science
Union	Business Education	Mathematics	Vocational
West	Business Education	English, Language Arts	Mathematics
SYSTEM	Business Education	Mathematics	Science

20. Psychology, Drivers Education, Sex Education and Philosophy head the list of courses that the graduates believe should be offered which were not offered to them. See Table XIII for a further listing.

TABLE XIII

COURSES NOT OFFERED WHILE IN SCHOOL, BUT SHOULD HAVE BEEN*

COURSE	NUMBER OF RESPONSES	% OF RESPONSES
Psychology	73	10.4%
Drivers Education	30	4.2%
Sex Education	26	3.7%
Philosophy	25	3.6%
Sociology	21	3.0%
Anthropology	13	1.9%
More Variety in Foreign Languages	12	1.7%
Political Science	10	1.4%
Law Enforcement	10	1.4%
Human Relations	8	1.1%
Auto Mechanics for Girls	8	1.1%
Current Events (Problems)	8	1.1%
Music Theory	8	1.1%
Data Processing	7	1.0%

*Based on responses to the question, "List courses not offered while you were in school which you now believe should be offered."

21. The graduates believe that their high school teachers were the persons who provided the most help to them in their high school careers.

RECOMMENDATIONS

1. Consideration should be given for offering two new courses in our System. (1) Psychology, (2) Drivers Education. The other courses listed as important by the graduates but not offered in our System might be included in units in other classes or as mini-classes.

2. Most of our graduates work immediately upon graduation, even though the majority are working part-time and going to college. An implication is very evident that we should provide salable skills to each of our graduates so that they can enter the job market with the best advantage possible.

3. Even though the "report card" regarding our educational system indicated an above average rating, System employees should continue to seek improvements in providing for the needs of individual students. The numerous student comments received indicated a very great need to teach students rather than subjects. Specific comments have been distributed to the schools.

LWC:gg:i

6-18-74

APPENDIX

GRADUATE QUESTIONNAIRE RESULTS

PHOENIX UNION HIGH SCHOOL SYSTEM

GRADUATE QUESTIONNAIRE RESULTS
1972

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
1. From which school did you graduate?	#	106	86	87	66	28	116	50	56	30	75	700
2. What is your sex?												
Male	#	43	48	49	33	10	50	22	26	15	38	334
	%	40.6	55.8	56.3	50.0	35.7	43.1	44.0	46.4	50.0	50.7	47.7
Female	#	63	38	38	33	18	66	28	30	15	37	366
	%	59.4	44.2	43.7	50.0	64.3	56.9	56.0	53.6	50.0	49.3	52.3
3. Are you married?												
Yes	#	13	14	2	4	9	17	4	8	6	8	85
	%	12.3	16.3	2.3	6.1	32.1	14.6	8.0	14.3	20.0	10.7	12.1
No	#	92	72	84	61	19	98	45	47	24	67	609
	%	86.8	83.7	96.6	92.4	67.9	84.5	90.0	83.9	80.0	89.3	87.0
N/A	#	1	-	1	1	-	1	1	1	-	-	6
	%	.9	-	1.1	1.5	-	.9	2.0	1.8	-	-	.9
4. Are you continuing your education in an institution of higher learning?												
Yes	#	69	62	73	43	8	63	30	31	17	54	450
	%	65.1	72.1	83.9	65.2	28.6	54.3	60.0	55.4	56.7	72.0	64.3
No	#	36	24	13	20	17	53	20	25	13	21	242
	%	34.0	27.9	14.9	30.3	60.7	45.7	40.0	44.6	43.3	28.0	34.6
N/A	#	1	-	1	3	3	-	-	-	-	-	8
	%	.9	-	1.1	4.5	10.7	-	-	-	-	-	1.1

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
5. Where have you gone to school since you graduated?												
Arizona State University	#	5	15	12	15	2	11	3	8	4	6	81
	%	4.7	17.4	13.8	22.7	7.1	9.5	6.0	14.3	13.3	8.0	11.6
Nothern Arizona University	#	1	5	8	1	-	3	2	-	1	3	24
	%	.9	5.8	9.2	1.5	-	2.6	4.0	-	3.3	4.0	3.4
Maricopa Technical College	#	5	-	1	1	1	2	5	3	1	2	21
	%	4.7	-	1.1	1.5	3.6	1.7	10.0	5.3	3.3	2.7	3.0
Glendale Community College	#	32	2	4	-	1	27	-	-	1	-	67
	%	30.0	2.3	4.6	-	3.6	23.3	-	-	3.3	-	9.6
Mesa Community College	#	-	1	-	2	-	-	-	4	-	-	7
	%	-	1.2	-	3.0	-	-	-	7.1	-	-	1.0
Scottsdale Community College	#	-	-	1	-	-	-	-	-	-	-	1
	%	-	-	1.1	-	-	-	-	-	-	-	.1
Cochise College	#	-	-	1	-	-	-	-	-	-	-	1
	%	-	-	1.1	-	-	-	-	-	-	-	.1
Eastern Arizona College	#	1	-	-	-	-	-	1	-	-	-	2
	%	.9	-	-	-	-	-	2.0	-	-	-	.3
Arizona Western College	#	-	1	-	-	-	-	-	-	-	-	1
	%	-	1.2	-	-	-	-	-	-	-	-	.1
Central Arizona College	#	-	-	-	-	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-	-	-	-	-
Pima College	#	-	-	-	-	-	-	-	-	1	-	1
	%	-	-	-	-	-	-	-	-	3.3	-	.1
Yavapai College	#	-	1	1	-	-	-	-	-	-	-	2
	%	-	1.2	1.1	-	-	-	-	-	-	-	.3
Mohave Community College	#	-	-	-	-	-	-	-	-	-	-	-
	%	-	-	-	-	-	-	-	-	-	-	-
University of Arizona	#	-	2	9	-	-	3	1	-	1	3	19
	%	-	2.3	10.3	-	-	2.6	2.0	-	3.3	4.0	2.7

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #5 continued												
Grand Canyon College	#	5	-	-	-	-	1	1	-	-	1	8
	%	4.7	-	-	-	-	.9	2.0	-	-	1.3	1.1
Phoenix College	#	11	28	15	17	2	5	12	7	4	30	131
	%	10.4	32.5	17.2	25.7	7.1	4.3	24.0	12.5	13.3	40.0	18.7
Navajo Community College	#	-	-	-	-	-	-	-	-	-	-	-
Prescott College	#	-	-	-	-	-	-	-	-	-	1	1
	%	-	-	-	-	-	-	-	-	-	1.3	.1
College of Ganado	#	-	-	-	-	-	-	-	-	-	-	-
Voc. Program at PUHS	#	-	-	-	-	-	-	2	1	2	-	5
	%	-	-	-	-	-	-	4.0	1.8	6.7	-	.7
Az. College of the Bible	#	-	-	-	-	1	-	-	-	-	-	1
	%	-	-	-	-	.9	-	-	-	-	-	.1
Other Trades or Business	#	3	-	4	-	1	5	1	5	-	3	22
	%	2.8	-	4.6	-	3.6	4.3	2.0	8.9	-	4.0	3.1
Out-of-State College or University	#	6	7	17	7	1	5	2	3	2	5	55
	%	5.7	8.1	19.5	10.6	3.6	4.3	4.0	5.4	6.7	6.7	7.9
N/A	#	37	24	14	23	20	53	20	25	13	21	250
	%	34.9	27.9	16.1	34.8	71.4	45.7	40.0	44.6	43.3	28.0	35.7
6. Are you employed?												
Yes	#	75	60	54	52	26	82	40	34	26	60	509
	%	70.8	69.8	62.1	78.8	92.9	70.7	80.0	60.7	86.7	80.0	72.7
No	#	30	25	33	13	2	34	10	22	4	15	188
	%	28.3	29.1	37.9	19.7	7.1	29.3	20.0	39.3	13.3	20.0	26.9
N/A	#	1	1	-	1	-	-	-	-	-	-	3
	%	.9	1.2	-	1.5	-	-	-	-	-	-	.4

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
7. Is your employment												
Fulltime	#	52	28	23	27	21	54	24	27	16	40	312
	%	49.1	32.5	26.4	40.9	75.0	46.6	48.0	48.2	53.3	53.3	44.6
Part-time	#	23	32	31	25	5	28	16	7	10	20	197
	%	21.7	37.2	35.6	37.9	17.9	24.1	32.0	12.5	33.3	26.7	28.1
N/A	#	31	26	33	14	2	34	10	22	4	15	191
	%	29.2	30.2	37.9	21.2	7.1	29.3	20.0	39.3	13.3	20.0	27.3
8. Which employer category of those listed best describes your employment?												
Retail sales	#	10	12	9	9	2	12	6	5	2	9	76
	%	9.4	13.9	10.3	13.6	7.1	10.0	12.0	8.9	6.7	12.0	10.8
Restaurants and personal services	#	13	10	11	8	5	5	6	5	3	3	69
	%	12.3	11.6	12.6	12.1	17.9	4.3	12.0	8.9	10.0	4.0	9.9
Government - Federal State, local	#	7	5	2	8	6	10	5	1	3	10	57
	%	6.6	5.8	2.3	12.1	21.4	8.6	10.0	1.8	10.0	13.3	8.1
Building trades and supply	#	5	3	7	3	1	12	5	6	4	3	49
	%	4.7	3.5	8.0	4.5	3.6	10.3	10.0	10.7	13.3	4.0	7.0
Medical services	#	3	2	3	2	-	8	2	2	1	4	27
	%	2.8	2.3	3.4	3.0	-	6.9	4.0	3.6	3.3	5.3	3.9
Manufacturing and food processing	#	1	1	3	3	3	2	1	-	-	3	17
	%	.9	1.2	3.4	4.5	10.7	1.7	2.0	-	-	4.0	2.4
Real estate, insurance, banking	#	10	2	3	2	1	6	1	1	4	3	33
	%	9.4	2.3	3.4	3.0	3.6	5.2	2.0	1.8	13.3	4.0	4.7
Automotive sales and service	#	3	-	3	1	-	1	1	1	4	3	17
	%	2.8	-	3.4	1.5	-	.9	2.0	1.8	13.3	4.0	2.4
Business and finance	#	7	5	1	3	-	4	4	4	2	8	38
	%	6.6	5.8	1.1	4.5	-	3.4	8.0	7.1	6.7	10.7	5.4

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #8 continued												
Public utilities	#	2	3	2	3	1	4	-	1	1	-	17
	%	1.9	3.5	2.3	4.5	3.6	3.4	-	1.8	3.3	-	2.4
Recreation and entertainment	#	5	4	2	-	-	4	-	-	1	-	16
	%	4.7	4.6	2.3	-	-	3.4	-	-	3.3	-	2.3
Printing and publishing	#	3	2	1	1	-	-	2	1	-	3	13
	%	2.8	2.3	1.1	1.5	-	-	4.0	1.8	-	4.0	1.8
Wholesale distributors	#	4	3	1	3	1	-	3	-	1	2	18
	%	3.8	3.5	1.1	4.5	3.6	-	6.0	-	3.3	2.7	2.6
Transportation	#	2	4	-	2	-	2	1	-	-	-	11
	%	1.9	4.6	-	3.0	-	1.7	2.0	-	-	-	1.6
Oil and mining	#	-	-	-	-	-	-	-	-	-	1	1
	%	-	-	-	-	-	-	-	-	-	1.3	[illegible]
Other	#	-	4	4	5	6	12	3	[illegible]	-	9	50
	%	-	4.7	4.6	7.6	21.4	10.3	6.0	[illegible]2.5	-	12.0	7.1
No Answer	#	31	26	33	14	2	34	10	[illegible]2	4	15	191
	%	29.2	30.2	37.9	21.2	7.1	29.3	20.0	[illegible]9.3	13.3	20.0	27.3
9. Which occupational classification best describes your job?												
Unskilled	#	12	10	15	11	4	19	11	13	6	8	109
	%	11.3	11.6	17.2	16.7	14.3	16.4	22.0	23.2	20.0	10.7	15.6
Clerical	#	25	16	7	8	5	25	9	5	8	24	132
	%	23.6	18.6	8.0	12.1	17.8	21.6	18.0	8.9	26.7	32.0	18.8
Sales	#	9	9	4	9	2	6	4	1	-	10	54
	%	8.5	10.5	4.6	13.6	7.1	5.2	8.0	1.8	-	13.3	7.7

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #9 continued												
Technical - Semi Professional	#	5	4	4	5	2	5	7	5	3	7	47
	%	4.7	4.6	4.6	7.6	7.1	4.3	14.0	8.9	10.0	9.3	6.7
Personal services	#	13	10	15	6	4	10	3	5	4	6	76
	%	12.3	11.6	17.2	9.1	14.3	8.6	6.0	8.9	13.3	8.0	10.8
Apprentice	#	5	3	6	4	2	7	3	2	1	3	36
	%	4.7	3.5	6.9	6.1	7.1	6.0	6.0	3.6	3.3	4.0	5.1
Mechanical	#	3	3	2	5	2	1	3	1	4	2	26
	%	2.8	3.5	2.3	7.6	7.1	.9	6.0	1.8	13.3	2.7	3.7
Other	#	3	5	1	4	5	9	-	2	-	-	29
	%	2.8	5.8	1.1	6.1	17.9	7.8	-	3.6	-	-	4.1
No Answer	#	31	26	33	14	2	34	10	22	4	15	191
	%	39.2	30.2	37.9	21.2	7.1	29.3	20.0	39.3	13.3	20.0	27.3
10. My high school education prepared me for life outside of high school.												
Strongly Agree	#	9	6	5	7	3	16	6	6	4	8	70
	%	8.5	7.0	5.7	10.6	10.7	13.8	12.0	10.7	13.3	10.7	10.0
Agree	#	57	37	43	35	15	47	21	24	14	38	331
	%	53.8	43.0	49.4	53.0	53.6	40.5	42.0	42.9	46.7	50.7	47.3
Undecided	#	17	23	12	10	5	18	11	9	5	12	122
	%	16.0	26.7	13.8	15.2	17.9	15.5	22.0	16.1	16.7	16.0	17.4
Disagree	#	17	18	21	12	5	24	9	13	3	13	135
	%	16.0	20.9	24.1	18.2	17.9	20.7	18.0	23.2	10.0	17.3	19.3
Strongly Disagree	#	6	1	4	2	-	10	2	3	3	2	33
	%	5.7	1.2	4.6	3.0	-	8.6	4.0	5.3	10.0	2.7	4.7
No Answer	#	-	1	2	-	-	1	1	1	1	2	9
	%	-	1.2	2.3	-	-	.9	2.0	1.8	3.3	2.7	1.3

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
11. The quality of instruction I received in high school was excellent.												
Strongly Agree	#	13	12	5	10	2	16	6	3	4	6	77
	%	12.3	14.0	5.7	15.2	7.1	13.8	12.0	5.3	13.3	8.0	11.0
Agree	#	46	32	31	24	9	54	15	28	15	29	283
	%	43.4	37.2	35.6	36.4	32.1	46.5	30.0	50.0	50.0	38.7	40.4
Undecided	#	23	15	24	15	9	16	12	7	2	17	140
	%	21.7	17.4	27.6	22.7	32.1	13.8	24.0	12.5	6.7	22.7	20.0
Disagree	#	20	24	23	16	8	23	14	16	5	17	166
	%	18.9	27.9	26.4	24.2	28.6	19.8	28.0	28.6	16.7	22.7	23.7
Strongly Disagree	#	4	2	2	1	-	6	2	2	3	3	25
	%	3.8	2.3	2.3	1.5	-	5.2	4.0	3.6	10.0	4.0	3.6
N/A	#	-	1	2	-	-	1	1	-	1	3	9
	%	-	1.2	2.3	-	-	.9	2.0	-	3.3	4.0	1.3
12. The counseling and guidance services I received as a high school student were excellent.												
Strongly Agree	#	8	10	12	8	7	37	5	13	3	15	118
	%	7.5	11.6	13.8	12.1	25.0	31.9	10.0	23.2	10.0	20.0	16.9
Agree	#	36	25	28	24	13	24	12	16	14	20	212
	%	34.0	29.1	32.2	36.4	46.4	20.7	24.0	28.6	46.7	26.7	30.3
Undecided	#	20	20	11	6	6	12	8	6	6	6	101
	%	18.9	23.2	12.6	9.1	21.4	10.3	16.0	10.7	20.0	8.0	14.4
Disagree	#	28	19	25	18	2	32	17	15	5	22	183
	%	26.4	22.1	28.7	27.3	7.1	27.6	34.0	26.8	16.7	29.3	26.1
Strongly Disagree	#	14	11	9	10	-	10	7	6	1	10	78
	%	13.2	12.8	10.3	15.2	-	8.6	14.0	10.7	3.3	13.3	11.1
N/A	#	-	1	2	-	-	1	1	-	1	2	8
	%	-	1.2	2.3	-	-	.9	2.0	-	3.3	2.7	1.1

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
13. High school teachers paid a lot of attention to me as an individual.												
Strongly Agree	#	11	10	12	17	3	17	8	12	4	6	100
	%	10.4	11.6	13.8	25.8	10.7	14.6	16.0	21.4	13.3	8.0	14.3
Agree	#	42	32	26	23	11	40	19	21	12	25	251
	%	39.6	37.2	30.0	34.8	39.3	34.5	38.0	37.5	40.0	33.3	35.9
Undecided	#	14	11	15	8	3	15	11	11	7	16	111
	%	13.2	12.8	17.2	12.1	10.7	12.9	22.0	19.6	23.3	21.3	15.9
Disagree	#	29	26	25	17	10	27	11	9	4	21	179
	%	27.4	30.2	28.7	25.8	35.7	23.3	22.0	16.1	13.3	28.0	25.6
Strongly Disagree	#	9	6	7	1	1	16	1	2	2	5	50
	%	8.5	7.0	8.0	1.5	3.6	13.8	2.0	3.6	6.7	6.7	7.1
N/A	#	1	1	2	-	-	1	-	1	1	2	9
	%	.9	1.2	2.3	-	-	.9	-	1.8	3.3	2.7	1.3
14. When I needed help, high school teachers were available to offer assistance.												
Strongly Agree	#	17	14	19	12	5	18	9	12	6	9	121
	%	16.0	16.3	21.8	18.2	17.9	15.5	18.0	21.4	20.0	12.0	17.3
Agree	#	60	52	46	42	17	60	26	31	15	50	399
	%	56.6	60.5	52.9	63.6	60.7	51.7	52.0	55.4	50.0	66.7	57.0
Undecided	#	9	7	13	4	3	17	8	6	2	6	75
	%	8.5	8.1	14.9	6.1	10.7	14.7	16.0	10.7	6.7	8.0	10.7
Disagree	#	16	11	7	8	2	15	7	4	3	8	81
	%	15.1	12.8	8.0	12.1	7.1	12.9	14.0	7.1	10.0	10.7	11.6

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #14 continued												
Strongly Disagree	#	4	1	2	-	-	6	-	2	1	1	17
	%	3.8	1.2	2.3	-	-	5.2	-	3.6	3.3	1.3	2.4
N/A	#	-	1	-	-	1	-	-	1	3	1	7
	%	-	1.2	-	-	3.6	-	-	1.8	10.0	1.3	1.0
15. When I needed help, other high school staff members were available to help me.												
Strongly Agree	#	6	5	6	6	3	9	2	10	5	5	57
	%	5.7	5.8	6.9	9.1	10.7	7.7	4.0	17.9	16.7	6.7	8.1
Agree	#	41	40	32	32	9	43	18	21	11	31	278
	%	38.7	46.5	36.8	48.5	32.1	37.1	36.0	37.5	36.7	41.3	39.7
Undecided	#	23	16	26	10	8	30	14	10	5	14	156
	%	21.7	18.6	29.9	15.2	28.6	25.9	28.0	17.9	16.7	18.7	22.3
Disagree	#	28	23	17	13	7	26	15	11	5	15	160
	%	26.4	26.7	19.5	19.7	25.0	22.4	30.0	19.6	16.7	20.0	22.9
Strongly Disagree	#	8	2	6	5	1	8	1	2	2	8	43
	%	7.5	2.3	6.9	7.6	3.6	6.9	2.0	3.6	6.7	10.7	6.1
N/A	#	-	-	-	-	-	-	-	2	2	2	6
	%	-	-	-	-	-	-	-	3.6	6.7	2.7	.9
16. My work habits were enhanced because of the efforts of high school staff.												
Strongly Agree	#	2	4	1	5	1	6	1	4	3	1	28
	%	1.9	4.6	1.1	7.6	3.6	5.2	2.0	7.1	10.0	1.3	4.0
Agree	#	24	14	15	15	7	31	9	13	9	19	156
	%	22.6	16.3	17.2	22.7	25.0	26.7	18.0	23.2	30.0	25.3	22.3
Undecided	#	32	25	18	13	9	27	13	19	7	21	184
	%	30.2	29.1	20.7	19.7	32.1	23.3	26.0	33.9	23.3	28.0	26.3

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK CENTRAL	EAST HAYDEN	MARYVALE NORTH	SOUTH UNION	WEST	SYSTEM
Question #16 continued								
Disagree	#	40 37	43	25 10	37 25	17 7	27	268
	%	37.7 43.0	49.4	37.9 35.7	31.9 50.0	30.4 23.3	36.0	38.3
Strongly Disagree	#	8 4	10	7 -	13 2	3 2	6	55
	%	7.5 4.6	11.5	10.6 -	11.2 4.0	5.4 6.7	8.0	7.9
N/A	#	- 2	-	1 1	2 1	- 2	-	9
	%	- 2.3	-	1.5 3.6	1.7 2.0	- 6.7	-	1.3
17. My school program helped me to make good decisions and to assume responsibility.								
Strongly Agree	#	10 6	6	7 2	14 4	13 5	8	75
	%	9.4 7.0	6.9	10.6 7.1	12.1 8.0	23.2 16.7	10.7	10.7
Agree	#	51 36	31	33 16	48 24	19 9	37	304
	%	48.1 41.9	35.6	50.0 57.1	41.4 48.0	33.9 30.0	49.3	43.4
Undecided	#	20 19	23	13 5	31 13	12 7	15	158
	%	18.9 22.1	26.4	19.7 17.9	26.7 26.0	21.4 23.3	20.0	22.6
Disagree	#	22 22	21	8 3	17 9	7 5	11	125
	%	20.8 25.6	24.1	12.1 10.7	14.6 18.0	12.5 16.7	14.7	17.9
Strongly Disagree	#	3 3	6	5 2	5 -	4 2	3	33
	%	2.8 3.5	6.9	7.6 7.1	4.3 -	7.1 6.7	4.0	4.7
N/A	#	- -	-	- -	1 -	1 2	1	5
	%	- -	-	- -	.9 -	1.8 6.7	1.3	.7
18. My general feelings toward my high school years are now pretty positive.								
Strongly Agree	#	25 21	16	16 7	37 7	15 6	16	166
	%	23.6 24.4	18.4	24.2 25.0	31.9 14.0	26.8 20.0	21.3	23.7
Agree	#	48 31	43	37 15	49 29	23 14	40	329
	%	45.3 36.0	49.4	56.1 53.6	42.2 58.0	41.1 46.7	53.3	47.0

QUESTIONS		ALHAMBRA	CAMELBACK CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #18 continued											
Undecided	#	20	17	14	8	6	15	4	5	3	11	103
	%	18.9	19.8	16.1	12.1	21.4	12.9	8.0	8.9	10.0	14.7	14.7
Disagree	#	7	14	10	3	-	10	9	9	1	6	69
	%	6.6	16.3	11.5	4.5	-	8.6	18.0	16.1	3.3	8.0	9.9
Strongly Disagree	#	6	2	4	1	-	4	1	4	4	2	28
	%	5.7	2.3	4.6	1.5	-	3.4	2.0	7.1	13.3	2.7	4.0
N/A	#	-	1	-	1	-	1	-	-	2	-	5
	%	-	1.2	-	1.5	-	.9	-	-	6.7	-	.7
19. I am satisfied with my present progress in school or at work.												
Strongly Agree	#	27	12	15	12	5	31	13	11	8	19	153
	%	25.5	13.9	17.2	18.2	17.9	26.7	26.0	19.6	26.7	25.3	21.9
Agree	#	47	47	43	33	14	55	23	20	11	34	327
	%	44.3	54.7	49.4	50.0	50.0	47.4	46.0	35.7	36.7	45.3	46.7
Undecided	#	10	12	9	9	4	13	5	13	3	8	86
	%	9.4	13.9	10.3	13.6	14.3	11.2	10.0	23.2	10.0	10.7	12.3
Disagree	#	16	12	16	8	5	11	7	8	4	5	96
	%	15.1	13.9	18.4	12.1	17.9	9.5	14.0	14.3	13.3	12.0	13.7
Strongly Disagree	#	3	2	4	3	-	4	2	3	3	4	28
	%	2.8	2.3	4.6	4.5	-	3.4	4.0	5.4	10.0	5.3	4.0
N/A	#	3	1	-	1	-	2	-	1	1	1	10
	%	2.8	1.2	-	1.5	-	1.7	-	1.8	3.3	1.3	1.4

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
20. Which 3 subject areas do you now believe were the most valuable to you?												
Art	#	5	11	11	6	3	17	4	5	4	17	83
	%	4.7	12.8	12.6	9.1	10.7	14.6	8.0	8.9	13.3	22.7	11.9
Business Education	#	57	32	26	20	14	45	22	26	14	27	283
	%	53.8	37.2	29.9	30.3	50.0	38.8	44.0	46.4	46.7	36.0	40.4
English, Language Arts	#	52	52	43	29	8	55	26	23	13	38	399
	%	49.0	60.5	49.4	43.9	28.6	47.4	52.0	41.1	43.3	50.7	48.4
Foreign Language	#	6	7	10	11	3	6	7	5	4	13	72
	%	5.7	8.1	11.5	16.7	10.7	5.2	14.0	8.9	13.3	17.3	10.3
Home Economics	#	12	12	3	5	5	16	5	8	1	6	73
	%	11.3	13.9	3.4	7.6	17.8	13.8		14.3	3.3	8.0	10.4
Industrial Arts	#	12	12	15	12	4	20	12	10	6	11	114
	%	11.3	13.9	17.2	18.2	14.3	17.2	24.0	17.8	20.0	14.7	16.3
Mathematics	#	45	29	37	34	11	65	24	25	9	32	311
	%	42.4	33.7	42.5	51.5	39.3	56.0	48.0	44.6	30.0	42.7	44.4
Music	#	15	16	13	9	2	14	7	6	3	5	90
	%	14.1	18.6	14.9	13.6	7.1	12.1	14.0	10.7	10.0	6.7	12.9
Physical Education	#	24	22	21	27	7	24	7	14	3	17	166
	%	22.6	25.6	24.1	40.9	25.0	20.7	14.0	25.0	10.0	22.7	23.7
Science	#	23	23	30	21	2	25	11	23	5	17	180
	%	21.7	26.7	34.5	31.8	7.1	21.5	22.0	41.1	16.7	22.7	25.7
Social Studies	#	23	29	25	13	6	26	13	11	3	13	162
	%	21.7	33.7	28.7	19.7	21.4	22.4	26.0	19.6	10.0	17.3	23.1
Vocational	#	19	9	13	11	10	15	9	10	7	15	118
	%	17.9	10.5	14.9	16.7	35.7	12.9	18.0	17.8	23.3	20.0	16.9
ROTC	#	-	-	-	-	-	2	1	-	-	1	4
	%	-	-	-	-	-	1.7	2.0	-	-	1.3	.6

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
21. If you had it to do again, in which high school subject area (s) would you take more classes?												
Art	#	16	13	26	15	5	22	8	6	2	17	130
	%	15.1	15.1	29.9	22.7	17.8	19.0	16.0	10.7	6.7	22.7	18.6
Business Education	#	48	40	33	21	14	39	18	28	12	34	287
	%	45.3	46.5	37.9	31.8	50.0	33.6	36.0	50.0	40.0	45.3	41.0
English, Language Arts	#	16	12	23	20	8	18	7	13	9	20	146
	%	15.1	13.9	26.4	30.3	28.6	15.5	14.0	23.2	30.0	26.7	20.9
Foreign Language	#	15	25	17	14	5	24	15	14	6	14	149
	%	14.1	29.1	19.5	21.2	17.8	20.7	30.0	25.0	20.0	18.7	21.3
Home Economics	#	8	8	7	5	4	16	5	8	4	5	70
	%	7.5	9.3	8.0	7.6	14.3	13.8	10.0	14.3	13.3	6.7	10.0
Industrial Arts	#	13	17	14	13	2	18	9	9	5	12	112
	%	12.3	19.8	16.1	19.7	7.1	15.5	18.0	16.1	16.7	16.0	16.0
Mathematics	#	37	26	24	29	11	40	12	28	10	18	235
	%	34.9	30.2	27.6	43.9	39.3	34.5	24.0	50.0	33.3	24.0	33.6
Music	#	18	15	15	13	7	10	6	3	2	10	99
	%	17.0	17.4	17.2	19.7	25.0	8.6	12.0	5.3	6.7	13.3	14.1
Physical Education	#	9	11	7	13	3	17	5	8	5	11	89
	%	8.5	12.8	8.0	19.7	10.7	14.6	10.0	14.3	16.7	14.7	12.7
ROTC	#	2	-	-	1	-	4	1	1	-	1	10
	%	1.9	-	-	1.5	-	3.4	2.0	1.8	-	1.3	1.4
Science	#	25	22	24	23	4	35	11	18	7	15	184
	%	23.6	25.6	27.6	34.8	14.3	30.2	22.0	32.1	23.3	20.0	26.3
Social Studies	#	13	18	18	11	4	7	7	11	4	12	105
	%	12.3	20.9	20.7	16.7	14.3	6.0	14.0	19.6	13.3	16.0	15.0
Vocational	#	20	9	14	13	8	23	11	10	10	6	124
	%	18.9	10.5	16.1	19.7	28.6	19.8	22.0	17.8	33.3	8.0	17.7
None	#	7	2	3	-	-	2	4	2	-	-	20
	%	6.6	2.3	3.4	-	-	1.7	8.0	3.6	-	-	2.9

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
22. Please list courses not offered while you were in school which you now believe should be offered.												
Art	#	5	1	1	4	2	-	1	-	-	2	16
	%	4.7	1.2	1.1	6.1	7.1	-	2.0	-	-	2.7	2.3
Business Education	#	11	11	11	5	3	13	3	4	1	-	62
	%	10.4	12.8	12.6	7.6	10.7	11.2	6.0	7.1	3.3	-	8.9
English	#	16	4	6	5	3	9	1	7	5	7	63
	%	15.1	4.7	6.9	7.6	10.7	7.8	2.0	12.5	16.7	9.3	9.0
Foreign Language	#	1	3	-	4	1	7	3	6	-	1	26
	%	.9	3.5	-	6.1	3.6	6.0	6.0	10.7	-	1.3	3.7
Home Economics	#	10	9	5	8	4	12	2	10	2	6	68
	%	9.4	10.5	5.7	12.1	14.3	10.3	4.0	17.9	6.7	8.0	9.7
Industrial Arts	#	1	1	1	[illegible]	-	5	1	-	2	1	15
	%	.9	1.2	1.1	[illegible].5	-	4.3	2.0	-	6.7	1.3	2.1
Mathematics	#	2	1	3	3	1	3	1	1	2	-	17
	%	1.9	1.2	3.4	4.5	3.6	2.6	2.0	1.8	6.7	-	2.4
Music	#	6	5	8	5	-	3	3	1	-	1	32
	%	5.7	5.8	9.2	7.6	-	2.6	6.0	1.8	-	1.3	4.6
Physical Education	#	9	7	6	5	-	8	-	1	1	8	45
	%	8.5	8.1	6.9	7.6	-	6.9	-	1.8	3.3	10.7	6.4
Science	#	5	5	18	10	3	7	5	6	1	3	62
	%	4.7	5.8	20.7	15.2	10.7	6.0	10.0	10.7	3.3	4.0	8.9
Social Studies	#	12	31	35	26	6	27	9	21	3	14	184
	%	11.3	36.0	40.2	39.4	21.4	23.3	18.0	37.5	10.0	18.7	26.3
Special Education	#	-	-	-	-	-	1	2	-	-	-	3
	%	-	-	-	-	-	.9	4.0	-	-	-	.4

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #22 continued												
Vocational Education	#	5	2	5	4	2	5	4	3	4	4	38
	%	4.7	2.3	5.7	6.1	7.1	4.3	8.0	5.4	13.3	5.3	5.4
Health Education	#	1	1	-	1	-	-	-	-	-	-	3
	%	.9	1.2	-	1.5	-	-	-	-	-	-	.4
Driver's Education	#	1	5	3	2	1	8	2	3	2	7	34
	%	.9	5.8	3.4	3.0	3.6	6.9	4.0	5.4	6.7	9.3	4.9
ROTC	#	1	1	3	1	-	-	-	-	-	-	6
	%	.9	1.2	3.4	1.5	-	-	-	-	-	-	.9
Miscellaneous Courses	#	8	8	8	7	1	3	3	3	2	7	50
	%	7.5	9.3	9.2	10.6	3.6	2.6	6.0	5.4	6.7	9.3	7.1
23. Thinking back to your high school career, what was the job position of the person you now consider as having been the most help to you?												
Teacher (General)	#	76	57	52	40	17	74	38	34	16	44	448
	%	71.7	66.3	59.8	60.6	60.7	63.8	76.0	60.7	53.3	58.7	64.0
Counselor	#	12	10	19	3	7	20	6	8	6	12	103
	%	11.3	11.6	21.8	4.5	25.0	17.2	12.0	14.3	20.0	16.0	14.7
Department Head	#	3	2	2	-	1	-	1	-	-	-	9
	%	2.8	2.3	2.3	-	3.6	-	2.0	-	-	-	1.3
Librarian	#	-	1	-	-	-	-	-	1	-	1	3
	%	-	1.2	-	-	-	-	-	1.8	-	1.3	.4
School Nurse	#	-	-	1	-	-	-	-	-	-	-	1
	%	-	-	1.1	-	-	-	-	-	-	-	.1
Administrative Assistant	#	-	1	2	-	-	-	-	1	1	1	6
	%	-	1.2	2.3	-	-	-	-	1.8	3.3	1.3	.9

GRADUATE QUESTIONNAIRE RESULTS - continued

QUESTIONS		ALHAMBRA	CAMELBACK	CENTRAL	EAST	HAYDEN	MARYVALE	NORTH	SOUTH	UNION	WEST	SYSTEM
Question #23 continued												
Clerk	#	-	-	-	1	1	2	1	-	-	1	6
	%	-	-	-	1.5	3.6	1.7	2.0	-	-	1.3	.9
Principal	#	-	-	-	-	-	-	-	-	1	2	3
	%	-	-	-	-	-	-	-	-	3.3	2.7	.4
Associate Principal	#	-	-	-	-	-	1	-	-	-	-	1
	%	-	-	-	-	-	.9	-	-	-	-	.1
Custodian	#	-	-	-	-	-	-	-	-	1	-	1
	%	-	-	-	-	-	-	-	-	3.3	-	.1
My fellow students	#	-	3	1	-	-	-	-	2	1	-	7
	%	-	3.5	1.1	-	-	-	-	3.6	3.3	-	1.0
Miscellaneous	#	3	-	2	2	-	1	2	2	1	2	15
	%	2.8	-	2.3	3.0	-	.9	4.0	3.6	3.3	2.7	2.1

LWC:gg
6-18-74